



SIMULATION GAME

# SIMIC-Civil Military Cooperation

How can civil and military actors actually cooperate in a constructive and mutual beneficial way?



## LEVEL

Experienced, Expert

## TARGET GROUP

Civil and Military Experts in Conflict Transformation and interested persons, starting from age 20

## DURATION

4-6 hours, > 6 hours

## PARTICIPANTS

12 - 30

## LANGUAGES

English, German, Spanish

## Background

The complex challenge of handling violent conflicts required the cooperation of various actors on different levels. Within the approach of the Networked Security there should be the resources of the military and police Security forces, civil peace forces, diplomacy and development cooperation at a national, international level and local level. There are many challenges and open questions associated with, such as: In which areas can you work more together? Moreover, when does a clear demarcation make sense? How can the different logics of action be combined? How can it be locally handed that there is a non-uniform access to information, different legal requirements and cultural differences of the organizations involved?

## Scenario & Procedure

The simulation game deals with these questions in a fictional scenario. There has been a decade-long civil war in Sikrusi which was finally ended by the intervention of an international Coalition. In the north, there are the 5.000 soldiers of the State of Metriopa, which are responsible for the compliance of the ceasefire agreement. They should work and cooperate increasingly with civilian actors. In the simulation, military players and civil society actors are meeting, as well as representatives of the local administration to decide about a reconstruction plan for the region.

## LEARNING TARGETS

- > Improve cooperation between Military and civilian actors of conflict transformation
- > Better understanding of conflict dynamics
- > Tools for conflict Transformation



## SIMULATION GAME

## Objectives

The simulation is primarily targeting actors who are confronted with CIMIC in their daily work life. It is also suitable for gaining general knowledge about CIMIC or deepen it and to be able to answer the given questions. The participants dive into a debate about CIMIC and understand the lines of argumentation. In the simulation, the participants are confronted with a conflict-dynamic environment and the concrete challenges that are coming with it. At this point, the participants are learning about the perspectives of the local people regarding the mentioned questions.

